PALM BEACH COUNTY K-5 COURSE DESCRIPTION

Subject	Grade	Standards	DESCRIPTION (Visit https://www.cpalms.org/Public/search/Course for full details
Science #5020040	3	SC.3.L.14.1	Structure in plants, roles in food production
		SC.3.L.14.2	How plants respond to light, plant growth
		SC.3.L.15.2	Classification of nonflowering plants
		SC.3.L.17.2	Plants use energy from the sun to make their own food
		SC.3.N.1.1	Questions about the natural world: individual or teams
		SC.3.N.1.4	Keep records: written, graphs
		SC.3.N.1.6	Infer based on observation
		SC.3.N.1.7	Empirical evidence in information (observation, measurement, etc.)
		SC.3.N.3.1	Words in science can have different meanings than everyday language
EDL (Education Leadership)			Communicate for social and instructional purposes within a school setting
		EDL.K12.ELL.MA.1	Communicate information, ideas and concepts necessary for academic success
Math #5012050		MAFS.3.MD.2.4	Generate measurement data by measuring lengths using rulers
Physical Education #5015050		PE.3.C.2.2	Understand the rules and procedures in all physically active settings
		PE.3.L.3.3	Identify opportunities for involvement in physical during the school day
		PE.3.L.3.4	Identify opportunities for involvement in physical activity after the school day
		PE.3.L.3.6	Identify lifestyle changes that can be made to increase level of physical activity
		HE.3.B.5.2	List healthy options to health-related issues or problems
Health #5008050		HE.3.B.3.1	Locate resources from home, school, and community that provide valid health information
		HE.3.B.4.1	Identify effective verbal and nonverbal communication skills to enhance health
		HE.3.B.4.2	Demonstrate refusal skills that avoid or reduce health risks
		HE.3.B.5.1	Recognize circumstances that can help or hinder healthy decision making
		HE.3.B.5.3	Discuss the protentional short-term impact of each health related decision
		HE.3.B.5.4	Find a healthy option when making a decision for yourself
		HE.3.P.7.2	Investigate a variety of behaviors that avoid or reduce health risks
		HE.3.C.1.1	Describe healthy behaviors that affect personal health
		LAFS.3.W.1.1	Engage effectively in a range of collaborative discussions
		LAFS.3.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas
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Information Literacy #5011030		LAFS.3.RL.1.2	Example: Lesson - The Legend of "The Three Sisters"
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			NOTE: The "Stories with Nada" Series, are an online, as well as read, series of stories recounting the Adventure of Bo and Dona. They
			reflect the traditions, family, and experiences of two young children, who grow up on a European farmstead.
		LAFS.3.RL.1.3	Describe characters in a story, and explain their actions
		SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate cooperation, volunteerism
		SC.3.N.1.1	Raise questions about the natural world, investigate, and in teams, explore
		SC.3.N.1.6	Infer, based on observation
		30.3.11.1.0	
Language Arts #5010044		LAFS.3.RI.1.3	Describe the relationship between a series of scientific ideas or concepts, or steps
Language AI IS #3010044		LAFS.3.SL.1.3	
			Ask and answer questions about information from a speaker, offering appropriate elaboration and detail Write information/explanatory texts to examine a topic and convey ideas and information clearly.
		LAFS.2.W.1.2	
		HE.3.B.4.2	Demonstrate refusal skills that avoid or reduce health risks
		HE.3.B.5.1	Recognize circumstances that can help or hinder healthy decision making
			NOTE: Many of course standards are overarching, and concepts can be learned through one or more subjects/lessons presented.
			Grade 3 is represented on this page. Lessons and follow up activites can be adapted for younger and older children (and adults!), with
			the average elementary grade level being third, whose standards are represented in this spreadsheet.
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